**DATE: April 30th – May 4th /12 WEEK: 33 GRADE:** First Grade

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme:**  HOW THE WORLD WORKS | **Subject Area:** English **Unit 8 BIG BEAUTIFUL EARTH**  **ORAL** |
| **ACHIEVEMENT INDICATORS: 1.** Listens to a variety of oral presentations including stories, poems, rhymes and reports and respond with increasing confidence and detail. 2. Uses appropriately structured sentences for social and academic interactions. | |

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| 20 mins/ each | 2    2    1 | **Day 1 Apply vocabulary and discuss**  Show the vocabulary cards and explain them to the children. Have them respond non-verbally to demonstrate their understanding of the vocabulary words. Then have the children verbally restate the meaning of each word.  Have partners choose a prompt and work together to craft a response. Invite children to share their responses.  ☺How can a person use a rock?  ☺Tell me about a time when you had to solve a problem.  ☺How can you help save Earth?  **Day 2 Grammar in context (Negative sentences with do/does)**  Hold up one of the books used in the Transdisiclinary units (Plastic, Paper)  And ask *Does this picture show a plastic object?* Say *Yes, this picture shows a plastic object*. Hold up the book ***Paper*** and ask the question again. This time respond with *no, this picture doesn´t show a plastic* object, emphazing *doesn´t*. Tell the children that doesn´t is a contraction for does not. Repeat this routine with other pages from the books.  Distribute small copies of ***Tran and the beautiful tree***. Have pairs of mixed language abilities  practice asking questions and forming negative responses with do and does. Tell pairs to turn to page 24 and ask each other questions about the pictures. Model the sentences frame Do you see a \_\_\_\_\_\_\_\_\_?  And No, I don´t see a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **Day 3 Apply in learning game**  Explain to the chn that you will write each vocabulary word on an index card. On another index card you will write a definition or an example of the word. Explain to the children that they will be matching words to their meanings or examples. Ask an even number of chn to come to the front of the classroom and hold a card face down in front of them. Have seated children take turns asking two standing classmates to reveal their cards. If the card matches the children sit down. If not, another child takes a turn. Repeat the game having seated children stand and hold the cards | Vocabulary card 94 (rock)  Card 95 (solve)  Card 96 (save)  Book from the library ***Plastic*** and ***Paper***  Small copies of ***Tran and the Beautiful Tree***  Cards or strips of paper with vocabulary and definitions. |  |